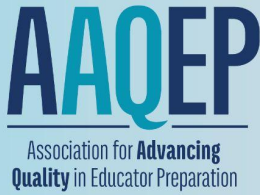


# QUALITY ASSURANCE SYMPOSIUM

February 22-23, 2023 • Indianapolis



SESSION PROPOSALS DUE **AUGUST 1**

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## CALL FOR PROPOSALS

### 2023 AAQEP Quality Assurance Symposium February 22-23, 2023 • Indianapolis, IN

The Association for Advancing Quality in Educator Preparation (AAQEP) seeks session proposals for its 2023 [Quality Assurance Symposium](#), to be held February 22-23 in Indianapolis. Proposals are due **August 1, 2022**.

#### Conference Information

The Quality Assurance Symposium is a national conference that serves as AAQEP's annual meeting. Registration will be open to both members and nonmembers.

The symposium convenes educator preparation professionals from diverse contexts to share insights, inquiry, and effective practices from their quality assurance work. The content focuses on practices, processes, and policies related to quality assurance and improvement in educator preparation, particularly related to the AAQEP accreditation process.

The schedule for 2023 will span one and a half days and include member meetings, meal events, plenary sessions, sponsor/exhibitor interactions, and peer-reviewed sessions submitted through this call for proposals.

## Session Topics

Proposals should address one or more of the following topics:

- **Research** - Current scholarship in an area related to quality assurance and improvement in educator preparation
- **AAQEP Accreditation** - Experiences of current AAQEP members drawn from work with the accreditation process, standards, and evidence expectations
- **Partnerships** - Lessons from and strategies for working effectively with local schools/districts, state agencies, and other partners
- **Program Practices** - Forward-looking, evidence-based innovations and program practices in support of candidate quality and continuous improvement
- **Data & Assessment** - Assessments, tools, or other resources being used to measure, advance, and document program quality; approaches to strengthening measures' data quality; strategies for analyzing and presenting data for program improvement
- **Navigating Challenges** - Strategies for responding to new and persistent challenges in the local context, such as reducing educator shortages, implementing trauma-informed practices to address social and emotional learning, recruiting and supporting more diverse candidates and faculty, tracking graduates into the field, and adjusting to policy changes

## Session Formats

Three types of sessions will be selected by peer review:

- **Presentations** (30 minutes) - One or more individuals share a brief presentation and facilitate Q&A with the audience. Note that AAQEP may opt to pair related 30-minute proposals for presentation in the same room during a 60-minute time block.
- **Panel presentations and facilitated discussions** (60 minutes) - Multiple individuals present different work related to the same theme, with or without a discussant, and engage the audience in Q&A or small-group discussion.
- **Mini-workshops** (60 minutes) - One or more individuals engage session participants in an activity such as data analysis, report writing, evidence audit, protocol development, or other interactive experiences.

Peer-reviewed sessions will run either February 22 between 1:00 p.m. and 5:00 p.m. or February 23 between 8:00 a.m. and 5:00 p.m. AAQEP reserves the right to assign accepted sessions to the available time blocks and rooms.

Each session will be assigned a room that is set in round tables and equipped with wireless internet access, a microphone/sound system, LCD projector, and projection screen.

## Presenter Expectations

Every session must have **at least one presenter** from an educator preparation provider. Team submissions are encouraged, including sessions with copresenters from state authorities, local practitioners, and other partners. Presenters may submit multiple proposals.

Presenters agree to pay their own expenses associated with the symposium, including registration, hotel, travel, and other related costs (although *any P-12 partner and student/candidate copresenters will receive free registration*). AAQEP will notify presenters of discount opportunities such as hotel room blocks and early registration rates as soon as they become available.

In addition, presenters commit to meeting deadlines (to be determined following proposal acceptance) for completing their own symposium registration and for sending digital content to AAQEP in advance. Presenters are responsible for supplying any printed handouts or other materials needed for their sessions as well as their own laptop for digital presentations.

## Proposal Requirements

Proposals are due **by 5:00 p.m. EDT Monday, August 1**, via [this Google form](#). Only complete proposals will advance to peer review. A complete proposal includes the following elements:

- Presenter name(s) and contact information
- Session type
- Session title
- Topic (general focus)
- Intended audience
- Goals/objectives for participants
- Brief abstract (100 words or fewer)
- Detailed description (500 words or fewer)

## Peer Review Criteria

Peer reviewers will evaluate proposals on the following five criteria:

1. Clearly defined relevance to AAQEP standards and/or process
2. Alignment with this call for proposals, including session topic and format
3. Alignment with one or more of AAQEP's design principles (collaboration among providers; focus on improvement and innovation; partnership among states, providers, & AAQEP; comprehensive standards for all provider types; respect for context and mission; consistency; and efficiency/frugality)
4. Clarity of the session's objectives and outcomes for participants
5. Projected impact/contribution to the field (for accreditation specifically or education in general)

## **Deadline**

Proposals are due **by 5:00 p.m. EDT Monday, August 1**. AAQEP will notify all session applicants by October 14 of the decision regarding their proposal's status.

[Start Proposal](#) (Google form)

*If you have trouble accessing the submission form, please contact [aaqep@aaqep.org](mailto:aaqep@aaqep.org).*