ACCREDITATION ACTION REPORT
An official record of actions taken by the AAQEP Accreditation Commission

Binghamton University
Binghamton, New York
June 2020

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the graduate-level educator preparation programs at Binghamton University:

<table>
<thead>
<tr>
<th>Action Type</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>X</td>
<td>ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.</td>
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<td></td>
<td>ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and conditions specified below.</td>
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<td></td>
<td>PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.</td>
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<tr>
<td></td>
<td>DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.</td>
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PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

<table>
<thead>
<tr>
<th>Degree/Program Name and Level</th>
<th>Corresponding State Certificate(s)</th>
</tr>
</thead>
</table>
| M.S.Ed. (graduate level, initial certification) - Childhood, Early Childhood, and Literacy Education | New York State Initial Certification:  
  - Early Childhood Education (Birth-Grade 2)  
  - Childhood Education (Grades 1-6)  
  - Literacy (Birth-Grade 6) |
<table>
<thead>
<tr>
<th>Program Type</th>
<th>Program Details</th>
<th>New York State Certificate Details</th>
</tr>
</thead>
</table>
| M.S.Ed. (graduate level, initial certification) - Childhood, Early Childhood, and Special Education | | New York State Initial Certification:  
- Early Childhood Education (Birth-Grade 2)  
- Childhood Education (Grades 1-6)  
- Students With Disabilities (Birth-Grade 2 and Grades 1-6) |
| M.A.T. (graduate level, initial certification) - Adolescence Education | | New York State Initial Certification:  
- Biology (Grades 7-12)  
- Chemistry (Grades 7-12)  
- Earth Science (Grades 7-12)  
- English/Language Arts (Grades 7-12)  
- French (Grades 7-12)  
- Mathematics (Grades 7-12)  
- Physics (Grades 7-12)  
- Social Studies (Grades 7-12)  
- Spanish (Grades 7-12) |
| M.S.Ed. (graduate level, professional certification) - Adolescence Education | | New York State Professional Certification:  
- Biology (Grades 7-12)  
- Chemistry (Grades 7-12)  
- Earth Science (Grades 7-12)  
- English/Language Arts (Grades 7-12)  
- French (Grades 7-12)  
- Mathematics (Grades 7-12)  
- Physics (Grades 7-12)  
- Social Studies (Grades 7-12)  
- Spanish (Grades 7-12) |
| M.S.Ed. (graduate level, professional certification) - Literacy Education | | New York State Professional Certification:  
- Literacy (Birth-Grade 6)  
- Literacy (Grades 5-12)  
- Literacy (Birth-Grade 12) |
| M.S.Ed. (graduate level, professional certification) - Special Education | | New York State Professional Certification:  
- Students With Disabilities (Birth-Grade 2)  
- Students With Disabilities (Grades 1-6)  
- Students With Disabilities (Grades 7-12) |
| M.S.Ed. (graduate level, professional certification) - Teaching English to Speakers of Other Languages | | New York State Professional Certification:  
- English to Speakers of Other Languages (Grades P-12) |
| Advanced certificate (no degree) - Special Education | | New York State Professional Certification:  
- Students With Disabilities (Birth-Grade 2)  
- Students With Disabilities (Grades 1-6)  
- Students With Disabilities (Grades 7-12) |
Advanced certificate (no degree) - Teaching English to Speakers of Other Languages

New York State Professional Certification:
- English to Speakers of Other Languages (Grades P-12)

Advanced certificate (no degree) - Educational Leadership

New York State Professional Certification:
- School Building Leadership (Grades P-12)
- School District Leadership (Grades P-12)

TERM

The accreditation term takes effect immediately and lasts through June 30, 2027, or until Binghamton University ceases to be a member in good standing of AAQEP, whichever is earlier.

RATIONALE

The programs presented compelling evidence that they meet all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was evident and sufficient to meet AAQEP standards. The programs engage with stakeholders and partners to strengthen the P-20 education system locally and across the region.

STANDARDS REPORT

<table>
<thead>
<tr>
<th>Standard</th>
<th>Met</th>
<th>Not Met</th>
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</thead>
<tbody>
<tr>
<td>1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.</td>
<td>X</td>
<td></td>
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<tr>
<td>2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.</td>
<td>X</td>
<td></td>
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<tr>
<td>3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.</td>
<td>X</td>
<td></td>
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<tr>
<td>4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program’s mission.</td>
<td>X</td>
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</table>
CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). Conditions are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Concern or condition</th>
<th>Remedy and timeline</th>
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<tbody>
<tr>
<td>None</td>
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NOTE: Accreditation actions are based on examination of the case record, including the provider’s Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.