ACCREDITATION ACTION REPORT
An official record of actions taken by the AAQEP Accreditation Commission

Westfield State University
Professional Education Programs
Westfield, Massachusetts
June 2020

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Professional Education Program at Westfield State University:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.</td>
</tr>
<tr>
<td></td>
<td>ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and conditions specified below.</td>
</tr>
<tr>
<td></td>
<td>PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.</td>
</tr>
<tr>
<td></td>
<td>DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.</td>
</tr>
</tbody>
</table>

TERM

The accreditation term takes effect immediately and lasts through June 30, 2027, or until Westfield State University ceases to be a member in good standing of AAQEP, whichever is earlier.

RATIONALE

The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and...
that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was evident and sufficient to meet AAQEP standards. The program engages with stakeholders and partners to strengthen the P-20 education system across the region. The program is commended for its wide-ranging, respected, and growing work in anti-racist education.

**STANDARDS REPORT**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Met</th>
<th>Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program’s mission.</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**CONCERNS AND CONDITIONS**

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Concern or condition</th>
<th>Remedy and timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COMMENDATION**

*Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2, 3, 4</td>
<td>The Accreditation Commission commends Westfield State University’s education programs for their concerted and deepening work in anti-racist education. These</td>
</tr>
</tbody>
</table>
efforts permeate the preparation of educators, are both embedded in and impact the wider campus culture, and reach into the community through campus- and program-based partnerships.

This commendation recognizes excellence related to several AAQEP standards and aspects: preparation for culturally responsive practice (1c), completers’ engagement with local school and cultural communities (2a), engagement with diverse community contexts (2b), meaningful clinical partnerships (3b), effective engagement with stakeholders (3c), support for equity (4a), diversifying the education workforce (4b), and supporting the improvement of the P-20 education system (Standard 4).

SCOPE OF ACCREDITATION

This action for the Professional Education Programs includes the following:

<table>
<thead>
<tr>
<th>Degree/Program Name and Level</th>
<th>Corresponding Massachusetts State Certificate/License</th>
</tr>
</thead>
</table>
| Undergraduate level (bachelor’s degree) | ● Biology 8-12  
● Chemistry 8-12  
● Early Childhood PK-2  
● Elementary 1-6  
● General Science 5-8  
● History 5-12  
● Mathematics 5-8  
● Mathematics 8-12  
● Moderate Needs PK-8  
● Moderate Needs 5-12  
● Music K-12  
● Physical Education PK-8  
● Physical Education 5-12 |
| Postbaccalaureate (nondegree) | ● Biology 8-12  
● Early Childhood PK-2  
● Elementary 1-6  
● English 5-12  
● History 5-12  
● Mathematics 8-12  
● Moderate Needs PK-8  
● Moderate Needs 5-12  
● Music K-12  
● Physical Education PK-8  
● Physical Education 5-12 |
<table>
<thead>
<tr>
<th>Program</th>
<th>Areas of Focus</th>
</tr>
</thead>
</table>
| Graduate level (master’s degree) - Initial teaching license | Biology 8-12  
Early Childhood PK-2  
Elementary 1-6  
English 5-12  
History 5-12  
Mathematics 5-8  
Mathematics 8-12  
Moderate Needs PK-8  
Moderate Needs 5-12  
Moderate Needs/Elementary (5-year program)  
Physical Education PK-8  
Physical Education 5-12 |
| Graduate level (master’s degree) - Advanced teaching license | Early Childhood PK-2  
Elementary 1-6  
English 5-12  
Mathematics 5-8, 8-12  
Physical Education 5-8, 8-12 |
| Graduate level (master’s degree) - Other school professionals | Reading Specialist  
School Guidance Counselor  
School Adjustment Counselor |

**NOTE:** Accreditation actions are based on examination of the case record, including the provider’s Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.