ACCREDITATION ACTION REPORT
An official record of actions taken by the AAQEP Accreditation Commission

Nazareth College
Rochester, NY
July 2020

ACTIONS

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the educator certification programs of Nazareth College:

- **ACCREDIT** - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.

- **ACCREDIT WITH NOTE** - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.

- **PROBATIONARY ACCREDITATION** - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.

- **DO NOT ACCREDIT** - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

<table>
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<tr>
<th>Degree/Program Name and Level</th>
<th>Corresponding New York State Certificate</th>
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</table>
| Bachelor of Arts or Bachelor of Science (undergraduate level) | Initial Certification:  
- Inclusive Early Childhood/Childhood Education  
- Inclusive Adolescence Education (Grades 7-12) in the following academic subjects: |
| Master of Science in Education (graduate level) | Additional Certification:  
• Educational Technology Specialist  
• Literacy Education (Birth-Grade 6 and Grades 5-12)  
Initial, Additional - Changing Developmental Levels, Additional - Same Developmental Level, or Professional Certification:  
• Inclusive Education, Early Childhood (Birth-Grade 2)  
• Inclusive Education, Childhood (Grades 1-6)  
• Inclusive Education, Adolescence (Grade 7-12)  
Initial or Additional Certification:  
• Teaching English to Speakers of Other Languages (Birth-Grade 12) |
| Certification-Only Program (graduate level) | Initial or Additional Certification:  
• Teaching English to Speakers of Other Languages (Birth-Grade 12) |
| Extension or Annotation (graduate level) | • Bilingual Education  
• Gifted and Talented Education  
• Students with Severe or Multiple Disabilities |

**TERM**

The accreditation term takes effect immediately and lasts through **June 30, 2027**, or until Nazareth College ceases to be a member in good standing of AAQEP, whichever is earlier.

**RATIONALE**

The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was evident and sufficient to meet AAQEP standards; there is a strong internal culture of continuous
improvement. The program engages with stakeholders and partners to strengthen the P-20 education system in the Rochester region and beyond.

**STANDARDS REPORT**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Met</th>
<th>Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Candidate/Completer Performance</strong> - Program completers perform as professional educators with the capacity to support success for all students.</td>
<td></td>
<td>X</td>
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<tr>
<td><strong>2. Completer Professional Competence and Growth</strong> - Program completers adapt to working in a variety of contexts and grow as professionals.</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>3. Quality Program Practices</strong> - The program has the capacity to ensure that its completers meet Standards 1 and 2.</td>
<td></td>
<td>X</td>
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<tr>
<td><strong>4. Program Engagement in System Improvement</strong> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program’s mission.</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

**CONCERNS AND CONDITIONS**

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). Conditions are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Concern or condition</th>
<th>Remedy and timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
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</tbody>
</table>

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.