



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Northwest Missouri State University
Maryville, MO
May 2020

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the professional education unit of Northwest Missouri State University:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and conditions specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree/Program Name and Level	Corresponding State Certificate/License (where a program leads to a Missouri license/certificate, the applicable grade band is listed in parentheses)
Bachelor of Science in Education (undergraduate level)	Agricultural Education (5-12) Agricultural Education Comp. Major (9-12) Art Education (K-12)

	<p>Biology Education (9-12) Business Education (9-12) Business Education Concentration (5-9) Chemistry Education (9-12) Early Childhood (B-3) Elementary Education (1-6) English Education (9-12) English Education Comp. Major (9-12) English Language Arts (5-9) Math Education (9-12) Physical Education (K-12) Social Science Education (9-12) Spanish Education (K-12) Special Education (K-12) Speech/Theatre Education (9-12) Speech/Theatre Education Comp. Major (9-12) Speech/Theatre Education Endorsement (5-9) Unified Science: Biology (9-12) Unified Science: Chemistry (9-12) Unified Science: Earth Science (9-12)</p>
Bachelor of Music Education (undergraduate level)	<p>Instrumental Music Education (K-12) Vocal Music Education (K-12)</p>
Master of Science in Education (graduate level)	<p>Curriculum and Instruction Educational Leadership (K-8) or (7-12) Elementary Math (K-6) Health and Physical Education (K-12) Reading (K-12) School Counseling (K-8) or (7-12) Special Education Teaching: Early Childhood Teaching: English (5-9) or (9-12) Teaching: History (9-12) Teaching: Mathematics (9-12) Teaching: Science (9-12) Teaching: Secondary Agricultural Ed. (5-9) or (9-12)</p>
Educational Specialist (graduate level)	<p>Elementary Principal Specialist (K-8) Secondary Principal Specialist (7-12) Superintendent Specialist</p>
Certification only (graduate level)	<p>Early Childhood Special Education (B-3) Special Education Administrator (K-12)</p>

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2027**, or until Northwest Missouri State University ceases to be a member in good standing of AAQEP, whichever is earlier.

RATIONALE

The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was evident and sufficient to meet AAQEP standards. The program engages intentionally and effectively with stakeholders and partners to strengthen the P-20 education system locally and across their region.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

COMMENTS AND COMMENDATIONS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Comment
1, 2, 3, 4	<p>The Commission notes the program's long-standing investment in and commitment to high-quality clinical partnerships. The program intentionally cultivates these relationships with a broad network of P-12 schools and districts of varying sizes and community profiles across a wide geographic region. This effort provides valuable opportunities for the program's educator candidates to practice in diverse urban, suburban, and rural settings and provides schools with access to diverse educator candidates.</p> <p>This comment pertains to AAQEP Aspects 3b, 3c, 4a, and 4b, in support of 1c, 2a, 2b, and 4c.</p>

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.