ACCREDITATION ACTION REPORT
An official record of actions taken by the AAQEP Accreditation Commission

Syracuse University
Syracuse, NY
January 2021

ACTION
Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial and advanced educator preparation programs of Syracuse University:

| X | ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years. |
| ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below. |
| PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met. |
| DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below. |

PROGRAM SPECIFICATION
The following initial- and advanced-level programs are included in this accreditation action:

<table>
<thead>
<tr>
<th>Degree or Certificate granted by the institution</th>
<th>State Certificate, License, Endorsement, or Other Credential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Inclusive Early Childhood and Special Education</td>
<td>Dual New York State Initial Certification: Early Childhood Education (Birth-Grade 2) and Students with Disabilities (Birth-Grade 2)</td>
</tr>
<tr>
<td>Bachelor of Science in Inclusive Elementary and Special Education</td>
<td>Dual New York State Initial Certification: Childhood Education (Grades 1-6) and Students with Disabilities (Grades 1-6)</td>
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<td>---------------------------------------------------------------</td>
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</tbody>
</table>
| Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Science | New York State Initial Certification:  
- Biology 7-12  
- Chemistry 7-12  
- Earth Science 7-12  
- English Language Arts 7-12  
- Health & Physical Education (all grades, dual certification)  
- Mathematics 7-12  
- Music (all grades)  
- Physical Education (all grades)  
- Physics 7-12  
- Social Studies 7-12  
- Spanish 7-12  
- Visual Arts (all grades) |
| Master of Science in Early Childhood Special Education | Dual New York State Initial and Professional Certification: Early Childhood Education (Birth-Grade 2) and Students with Disabilities (Birth-Grade 2) |
| Master of Science in Inclusive Special Education (Prep), Grades 1-6 | New York State Initial and Professional Certification: Students with Disabilities (Grades 1-6) |
| Master of Science in Inclusive Special Education (Prep), Grades 7-12 Generalist | New York State Initial and Professional Certification: Students with Disabilities Generalist (Grades 7-12) |
| Master of Science in Literacy Education, B-12 | New York State Initial and Professional Certification: Literacy (Birth-Grade 6) and Literacy (Grades 5-12) |
| Master of Science | New York State Initial and Professional Certification:  
- Biology 7-12  
- Chemistry 7-12  
- Earth Science 7-12  
- English Language Arts 7-12  
- Mathematics 7-12  
- Music (all grades)  
- Physics 7-12 |
### Master of Science in Teaching English Language Learners
- Social Studies 7-12
- Visual Arts (all grades)
- New York State Initial and Professional Certification: English to Speakers of other Languages (all grades)

### Master of Science in Arts Education (Professional Program)
- New York State Professional Certification: Visual Arts (all grades)

### Master of Music or Master of Science in Music Education (Professional Program)
- New York State Professional Certification: Music (all grades)

### Certificate of Advanced Study in Educational Leadership (graduate level, no degree)
- New York State Initial and Professional Certification: School Building Leadership (Grades P-12)
- New York State Professional Certification: School District Leadership (Grades P-12)

### TERM
The accreditation term takes effect immediately and lasts through December 31, 2027, or until Syracuse University ceases to be a member in good standing of AAQEP, whichever is earlier.

### RATIONALE
The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was evident and sufficient to meet AAQEP standards. The program engages with stakeholders and partners to strengthen the P-20 education system locally and across the state.

### STANDARDS REPORT

<table>
<thead>
<tr>
<th>Standard</th>
<th>Met</th>
<th>Not Met</th>
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<tbody>
<tr>
<td><strong>1. Candidate/Completer Performance</strong> - Program completers perform as professional educators with the capacity to support success for all students.</td>
<td>X</td>
<td></td>
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<tr>
<td><strong>2. Completer Professional Competence and Growth</strong> - Program completers adapt to working in a variety of contexts and grow as professionals.</td>
<td>X</td>
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</table>
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.

4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program’s mission.

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). Conditions are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Concern or condition</th>
<th>Remedy and timeline</th>
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<tbody>
<tr>
<td>None</td>
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COMMENTS AND COMMENDATIONS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission. Commendations are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Comment</th>
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| 3        | The Accreditation Commission affirms the program’s engagement with stakeholders and partners in data collection and encourages increased internal and external stakeholder engagement in all stages of evidenced-based improvement cycles across all program areas.  

This comment pertains to AAQEP Aspect 3c, which focuses on stakeholder engagement in data collection and analysis and in evidence-based planning and improvement. |

NOTE: Accreditation actions are based on examination of the case record, including the provider’s Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.