



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of Hawaii at Manoa College of Education
Initial Licensure Programs
Honolulu, HI
June 2021

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial licensure programs of the University of Hawaii at Manoa College of Education:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until the University of Hawaii at Manoa ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program's completers are prepared to work effectively as professional educators and are able to adapt to different contexts and to grow professionally. The program has the capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates, and it engages with stakeholders and partners to strengthen the P-20 education system.

The program models continuous improvement based on actionable data and has created systems for managing data and ensuring its use. Through a collaborative partnership with the Hawaii Department of Education, the program aligns its services with communities across the islands, supporting individual candidate development and teacher induction across the state.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

SCOPE OF ACCREDITATION

This action for the Initial Licensure Programs includes the following:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Education in Elementary Education	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● Elementary Education (K-6) ● Dual Preparation in Elementary Education (K-6) and Early Childhood Education (PK-3) ● Dual Preparation in Elementary Education (K-6) and Special Education (K-6) ● Dual Preparation in Elementary Education (K-6) and Multilingual Learning (MLL)/TESOL (K-6) ● Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)
Bachelor of Education in Secondary Education	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● English (6-12) ● Mathematics (6-12) ● Science (6-12) ● Social Studies (6-12) ● World Languages (6-12)
Bachelor of Science in Kinesiology and Rehabilitation Science	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● Health and Physical Education (K-6, 6-12, K-12)
Postbaccalaureate Certificate in Teacher Education - Secondary	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● Art (6-12) ● Dance (6-12) ● Drama/Theater Arts (6-12) ● English (6-12) ● English as a Second Language (6-12) ● Mathematics (6-12) ● Health and Physical Education (K-6, 6-12, K-12) ● Science (6-12) ● Social Studies (6-12) ● World Languages (6-12)

Postbaccalaureate Certificate in Special Education	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● Mild/Moderate (PK-3, K-6, 6-12) ● Severe/Autism (PK-3, K-6, 6-12)
Master of Education in Teaching	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● Elementary Education (K-6) ● English (6-12) ● Mathematics (6-12) ● Science (6-12) ● Social Studies (6-12) ● Hawaiian Language (6-12) ● Hawaiian Language Immersion Education (K-12) ● World Languages (6-12) ● Dual Preparation in Secondary Education Content Field (6-12) and Special Education (6-12)

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.