ACCREDITATION ACTION REPORT
An official record of actions taken by the AAQEP Accreditation Commission

California State University, Fresno
Initial Teaching Credential Programs
Fresno, CA
June 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial teaching credential programs of California State University, Fresno:

<table>
<thead>
<tr>
<th>X</th>
<th>ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ACCREDIT WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.</td>
</tr>
<tr>
<td></td>
<td>PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.</td>
</tr>
<tr>
<td></td>
<td>DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.</td>
</tr>
</tbody>
</table>

TERM

The accreditation term takes effect immediately and lasts through June 30, 2029, or until California State University, Fresno, ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP’s substantive change policy for guidance on program changes that must be reported.
RATIONALÉ

The Commission evaluated the program’s evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally. The Kremen School, which is the only provider in California to have developed its own state-approved teacher performance assessment, maintains program quality across multiple pathways by analyzing evidence of their effectiveness and making revisions to benefit candidates.

The robust program offerings are well matched to their context, meeting local needs with strategic interventions supported by a culture of collaborative reflection and innovation. The programs engage effectively with stakeholders and partners to strengthen the P-20 education system across the Central Valley.

STANDARDS REPORT

<table>
<thead>
<tr>
<th>Standard</th>
<th>Met</th>
<th>Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.</td>
<td>X</td>
<td></td>
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<tr>
<td>3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program’s mission.</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). Conditions are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Concern or condition</th>
<th>Remedy and timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>
**SCOPE OF ACCREDITATION**

This action for the Initial Teaching Credential Programs includes the following:

<table>
<thead>
<tr>
<th>Program offered by the institution</th>
<th>Credential granted by the California Commission on Teacher Credentialing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple Subject Program</td>
<td>Multiple Subject Elementary Teaching Credential</td>
</tr>
<tr>
<td>Bilingual Authorization Add-On</td>
<td>Bilingual Authorization:</td>
</tr>
<tr>
<td></td>
<td>• Hmong</td>
</tr>
<tr>
<td></td>
<td>• Spanish</td>
</tr>
<tr>
<td>Single Subject Program</td>
<td>Single Subject Secondary Teaching Credential:</td>
</tr>
<tr>
<td></td>
<td>• Agriculture</td>
</tr>
<tr>
<td></td>
<td>• Art</td>
</tr>
<tr>
<td></td>
<td>• English</td>
</tr>
<tr>
<td></td>
<td>• Foundational Level General Science</td>
</tr>
<tr>
<td></td>
<td>• Mathematics</td>
</tr>
<tr>
<td></td>
<td>• Music</td>
</tr>
<tr>
<td></td>
<td>• Physical Education</td>
</tr>
<tr>
<td></td>
<td>• Science: Biological Science</td>
</tr>
<tr>
<td></td>
<td>• Science: Chemistry</td>
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<tr>
<td></td>
<td>• Science: Physics</td>
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<tr>
<td></td>
<td>• Social Science</td>
</tr>
<tr>
<td></td>
<td>• World Languages: French</td>
</tr>
<tr>
<td></td>
<td>• World Languages: Spanish</td>
</tr>
<tr>
<td>Agriculture Specialist Program</td>
<td>Agriculture Specialist Credential</td>
</tr>
<tr>
<td>Special Education / Education Specialist Program</td>
<td>Special Education Teaching Credential:</td>
</tr>
<tr>
<td></td>
<td>• Mild/Moderate</td>
</tr>
<tr>
<td></td>
<td>• Moderate/Severe</td>
</tr>
</tbody>
</table>

**NOTE:** Accreditation actions are based on examination of the case record, including the provider’s Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.