ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University at Buffalo
Educator Preparation Programs
Buffalo, NY
January 2022

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the postbaccalaureate educator preparation programs of the University at Buffalo:

<table>
<thead>
<tr>
<th>Action Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCREDIT</td>
<td>The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years.</td>
</tr>
<tr>
<td>X ACCREDIT WITH NOTE</td>
<td>The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a full term of seven years with the notations specified below.</td>
</tr>
<tr>
<td>PROBATIONARY ACCREDITATION</td>
<td>The Accreditation Commission finds that the AAQEP standards are met but risk failing to be met, for reasons specified below.</td>
</tr>
<tr>
<td>DO NOT ACCREDIT</td>
<td>The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.</td>
</tr>
</tbody>
</table>

TERM

The accreditation term takes effect immediately and lasts through December 31, 2028, or until the University at Buffalo ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2023. In addition, please refer to AAQEP’s substantive change policy for guidance on program changes that must be reported.
RATIONALE

The Commission evaluated the program’s evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators who are able to adapt to different contexts and to grow professionally. The provider has the capacity to analyze evidence of its own effectiveness and to make program revisions that benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system, particularly in partnership with Buffalo City Schools and in its longstanding commitment to continually refining its effective clinical experiences model.

STANDARDS REPORT

<table>
<thead>
<tr>
<th>Standard</th>
<th>Met</th>
<th>Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Candidate/Completer Performance</strong> - Program completers perform as</td>
<td></td>
<td></td>
</tr>
<tr>
<td>professional educators with the capacity to support success for all</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2. Completer Professional Competence and Growth</strong> - Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>completers adapt to working in a variety of contexts and grow as</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>professionals.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3. Quality Program Practices</strong> - The program has the capacity to</td>
<td></td>
<td></td>
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<tr>
<td>ensure that its completers meet Standards 1 and 2.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>4. Program Engagement in System Improvement</strong> - Program practices</td>
<td></td>
<td></td>
</tr>
<tr>
<td>strengthen the P-20 education system in light of local needs and in</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>keeping with the program’s mission.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.
COMMENTS AND COMMENDATIONS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission. Commendations are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>The Commission commends the program for its longstanding commitment to a sustainable residency model, which serves as a cornerstone for its work. The program drives ongoing improvement and innovation by analyzing candidates' clinical experiences to evaluate the model's effectiveness. This commendation pertains to Aspects 3b and 3c, which relate to the quality of clinical partnerships and experiences and the program's engagement with stakeholders for ongoing improvement.</td>
</tr>
</tbody>
</table>

SCOPE OF ACCREDITATION

This action for the Educator Preparation Programs includes the following:

<table>
<thead>
<tr>
<th>Degree or Certificate granted by the institution or organization</th>
<th>New York State Certificate</th>
</tr>
</thead>
</table>
| Master of Education, Childhood Education (Grades 1-6), with option to add Bilingual Extension | Initial and Professional Certification:  
  - Childhood Education (Grades 1-6)  
  - Childhood Education (Grades 1-6) with Bilingual Education Extension |
| Master of Education, Early Childhood Education (Birth-Grade 2), with option to add Bilingual Extension | Initial and Professional Certification:  
  - Early Childhood Education (Birth-Grade 2)  
  - Early Childhood Education (Birth-Grade 2) with Bilingual Education Extension |
| Master of Education, Early Childhood/Childhood Education (Birth-Grade 6) | Dual Initial and Professional Certification:  
  - Early Childhood Education (Birth-Grade 2)  
  - Childhood Education (Grades 1-6) |
| Master of Education, English Language Arts Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
  - English Language Arts (Grades 7-12)  
  - English Language Arts (Grades 7-12) with Grades 5-6 Extension |
| Master of Education, English for Speakers of Other Languages (All Grades) | Initial and Professional Certification:  
* English to Speakers of Other Languages (All Grades) |
|---|---|
| Master of Education, Chinese Education (Grades 7-12), with option to add Grades 1-6 Extension | Initial and Professional Certification:  
* Chinese (Grades 7-12)  
* Chinese (Grades 7-12) with Grades 1-6 Extension |
| Master of Education, French Education (Grades 7-12), with option to add Grades 1-6 Extension | Initial and Professional Certification:  
* French (Grades 7-12)  
* French (Grades 7-12) with Grades 1-6 Extension |
| Master of Education, Latin Education (Grades 7-12), with option to add Grades 1-6 Extension | Initial and Professional Certification:  
* Latin (Grades 7-12)  
* Latin (Grades 7-12) with Grades 1-6 Extension |
| Master of Education, Spanish Education (Grades 7-12), with option to add Grades 1-6 Extension | Initial and Professional Certification:  
* Spanish (Grades 7-12)  
* Spanish (Grades 7-12) with Grades 1-6 Extension |
| Master of Education, Mathematics Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
* Mathematics (Grades 7-12)  
* Mathematics (Grades 7-12) with Grades 5-6 Extension |
| Master of Education or Certificate of Advanced Studies, Music Education (All Grades) | Initial and Professional Certification:  
* Music (All Grades) |
| Master of Education, Social Studies Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
* Social Studies (Grades 7-12)  
* Social Studies (Grades 7-12) with Grades 5-6 Extension |
| Master of Education, Biology Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
* Biology (Grades 7-12)  
* Biology (Grades 7-12) with Grades 5-6 Extension |
| Master of Education, Chemistry Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
* Chemistry (Grades 7-12)  
* Chemistry (Grades 7-12) with Grades 5-6 Extension |
| Master of Education, Earth Science Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
- Earth Science (Grades 7-12)  
- Earth Science (Grades 7-12) with Grades 5-6 Extension |
| Master of Education, Physics Education (Grades 7-12), with option to add Grades 5-6 Extension | Initial and Professional Certification:  
- Physics (Grades 7-12)  
- Physics (Grades 7-12) with Grades 5-6 Extension |
| Master of Education or Certificate of Advanced Studies, Literacy Specialist | Initial and Professional Certification:  
- Literacy (Birth-Grade 6)  
- Literacy (Grades 5-12) |
| Certificate of Advanced Studies, Adolescence Education (Grades 7-12), in:  
- Biology  
- Chemistry  
- Earth Science  
- English Language Arts  
- Mathematics  
- Physics  
- Social Studies  
- Chinese  
- French  
- Latin  
- Spanish | Initial Certification:  
- Biology (Grades 7-12)  
- Chemistry (Grades 7-12)  
- Earth Science (Grades 7-12)  
- English Language Arts (Grades 7-12)  
- Mathematics (Grades 7-12)  
- Physics (Grades 7-12)  
- Social Studies (Grades 7-12)  
- Chinese (Grades 7-12)  
- French (Grades 7-12)  
- Latin (Grades 7-12)  
- Spanish (Grades 7-12) |
| Certificate of Advanced Studies, Bilingual Education | Bilingual Education Extension |
| Certificate of Advanced Studies, English for Speakers of Other Languages | English to Speakers of Other Languages Extension |
| Certificate of Advanced Studies, School Building Leadership | Initial and Professional Certification:  
- School Building Leader |
| Certificate of Advanced Studies, School District Leadership | Professional Certification:  
- School District Leader |

**NOTE:** Accreditation actions are based on examination of the case record, including the provider’s Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.