



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Yeshiva University
Initial Teacher Preparation (Undergraduate)
 New York, NY
 February 2026

ACTION

Based on examination of the case record, including the program’s self-study and the AAQEP review team’s report, the AAQEP Accreditation Commission makes the following determination regarding the undergraduate teacher preparation program at Yeshiva University:

INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.

SCOPE OF ACCREDITATION

This action includes the following program types (see below for details):

| | |
|---|---|
| X | Initial Teacher Preparation: Programs that prepare individuals for their first professional teaching credential |
| | Advanced Educator Preparation: Programs that prepare already-licensed educators to qualify for additional credentials or that add to their professional capabilities |
| | P-12 Leader Preparation: Programs preparing individuals for credentials as building principals, district superintendents, and other educational leaders or administrators |
| | Specialized Professional Personnel Preparation: Programs that prepare personnel for roles for which a teaching credential may not be a prerequisite or that lead to no specific credential |

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2030**, or until Yeshiva University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2027. In addition, please refer to AAQEP’s [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program’s evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Yeshiva University maintains program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates through a shared vision and effort among university administration, the office of research, and the education program. It engages with stakeholders and partners to strengthen the P-20 education system. The Commission also reviewed the provider’s plans for ongoing growth and improvement, based on the findings of the self-study, and affirms the intentions presented.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program’s outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

| Standard (2018 Expectations Framework) | Met | Not Met |
|--|-----|---------|
| 1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students. | X | |
| 2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals. | X | |
| 3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2. | X | |
| 4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission. | X | |

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider’s next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

| Standard | Notation | Remedy and timeline |
|----------|---------------------------|---------------------|
| | No concerns or conditions | |

DETAILED SCOPE OF ACCREDITATION

The following specific programs are included in this action:

| Degree or Program offered by the provider | Certificate, License, Endorsement, or Other Credential granted by the New York State Education Department |
|--|---|
| <i>Programs that lead to initial teaching credentials</i> | |
| Bachelor of Arts | <ul style="list-style-type: none"> • Childhood, 1-6 • Early Childhood, B-2 |
| <i>Programs that lead to additional or advanced credentials for already-licensed educators</i> | |
| N/A | N/A |
| <i>Programs that lead to P-12 leader credentials</i> | |
| N/A | N/A |
| <i>Programs that lead to credentials for specialized professionals or to no specific credential</i> | |
| N/A | N/A |

NOTE: Accreditation actions are based on examination of the case record, including the provider’s self-study and the AAQEP review team’s report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.