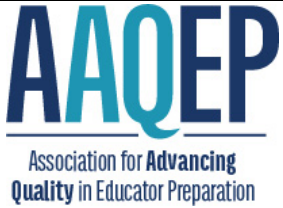


Data Audit Planning Framework

X=eXisting data source; P=Planned/proposed/piloted data source

		Measures					
		Course-work	Fieldwork	Internship	License tests	Employment	Other
When will data be collected?							
<i>(Candidates, Completers, Faculty, P12 partners, Employers) Whose perspective?</i>							
<i>(Products, Performance, Observations, Ratings, Surveys, P12 Student Measures) What measure(s)?</i>							
Standard	Aspect						
1. Completer performance							
<p>Successful candidate performance requires knowledge of learners, context, and content. Candidates demonstrate the ability to plan for and enact and/or support instruction and assessment that is differentiated and culturally responsive.</p> <p>Evidence shows that, by the time of program completion, candidates exhibit knowledge, skills, and abilities of professional educators appropriate to their target credential or degree.</p> <p>Evidence must include multiple measures from multiple perspectives (faculty, P12 partners, completers, employers), and direct evidence from clinical setting.</p> <p>Note that 'aspects' represent parts of the overall evidence package for the standard. Evidence related to the standard will be evaluated holistically.</p>	Content knowledge relevant to credential						
	Pedagogical knowledge relevant to credential						
	Professional knowledge relevant to credential						
	Learners, learning theory (social, emotional, and academic)						
	Application of learning theory in practice						
	Culturally responsive practice (race, ethnicity, class, gender, sexual identity)						
	Impact of language acquisition/literacy on learning						
	Assessment of and for learning, assessment and data literacy						
	Use of data to inform practice and formatively in instruction						
	Creation and development of positive learning and work environments						
Dispositions and behaviors required for successful professional practice							



Data Audit Planning Framework

X=eXisting data source; P=Planned/proposed/piloted data source

	When	Measures					
		Course-work	Fieldwork	Internship	License tests	Employment	Other
<i>(Candidates, Completers, Faculty, P12 partners, Employers) Who</i>							
<i>(Products, Performance, Observations, Ratings, Surveys, P12 Student Measures) What</i>							
2. Completers engage, adapt, & grow							
<p>Program completers engage in professional practice and show that they have the skill and ability to do so in a variety of additional settings and community/cultural contexts.</p> <p>Evidence shows that that program completers have engaged successfully in relevant professional practice and that they are equipped with strategies and reflective habits that will enable them to serve effectively in a variety of settings.</p> <p>Note that the ‘aspects’ represent parts of the overall <u>evidence package</u> for the standard. Evidence related to the standard will be evaluated holistically.</p>	Understand and engage local school and cultural communities						
	Foster relationships with diverse families/guardians/caregivers						
	Engage in culturally responsive educational practices with diverse learners						
	Engage in diverse cultural and socioeconomic community contexts						
	Create productive learning environments						
	Can develop productive learning environments in diverse contexts						
	Support students' growth in international and global perspectives						
	Establish goals for their own professional growth						
	Engage in self-assessment, goal setting, and reflection on their practice						
Collaborate with colleagues to support professional learning							