



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Clarkson University
Master of Arts in Teaching, MAT ESOL, and CAS TESOL
New York
May 2019

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the Accreditation Commission makes the following determination regarding the Clarkson University Master of Arts in Teaching, MAT ESOL, and CAS TESOL programs:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and conditions specified below.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2026**, or until Clarkson University ceases to be a member in good standing of AAQEP, whichever is earlier.

RATIONALE

The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was

evident and sufficient to meet AAQEP standards. The program engages with stakeholders and partners to strengthen the P-20 education system locally and across the state of New York.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

COMMENTS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission.

Standard	Comment
3	The Commission notes that should the program's enrollment continue to grow as anticipated, additional resources in terms of facilities and staffing will be needed to maintain the quality observed in this review. Specifically, in order for the program to fully implement a coherent curriculum and provide consistent support to meet the needs of an expanding enrolled candidate pool, faculty, staff, and physical facilities will need to be correspondingly expanded.

	This comment pertains to AAQEP Standard 3, Quality Program Practices, with specific reference to the need to maintain program capacity and institutional support.
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NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.