Welcome to the 2020 AAQEP Quality Assurance Symposium! This annual event brings colleagues together to learn from each other and share lessons related to quality assurance and improvement in educator preparation.

Special thanks to the volunteers on the AAQEP Events Committee who helped design the program and provide peer review for the session proposals:
- Deborah Banker, Tarleton State University
- Susan Courey, Touro University
- Ray Francis, Central Michigan University
- Jeannette Jones, American InterContinental University
- Jerry Rivera-Wilson, University at Albany
- Denise Staudt, University of the Incarnate Word
- Edwin Tjoe, St. John’s University
- Trina Lynn Yearwood, Long Island University

Have a wonderful symposium!

SCHEDULE AT A GLANCE

<table>
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<tr>
<th>Time</th>
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<td>5:00 – 6:00</td>
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Congratulations to the first institutions to receive AAQEP accreditation!

Abilene Christian University
American InterContinental University
Bemidji State University
Clarkson University
College of St. Scholastica
Grand Canyon University
Plymouth State University
SUNY Empire State College
Utah State University
Western Governors University
GETTING AROUND

The 2020 Quality Assurance Symposium is located at the Historic Academy of Medicine at Georgia Tech.

Sessions and food functions span both levels of the building; see the following pages for specific room assignments.

**Upper Level Rooms:**
- Crystal Dining Room
- Library
- Parlor
- Theater

**Lower Level Rooms:**
- Magnolia
- Sugarberry

Wi-Fi Network: GTvisitor
Password: AAQEP
SCHEDULE

**7:00 – 8:15 a.m. REGISTRATION / BREAKFAST CONVERSATIONS**

Take your breakfast with you to a meeting room to start the day with connections. Be sure to visit our sponsors’ tables too!

**COHORT MEETING LOCATIONS**

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<tr>
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<tr>
<td>Abilene Christian University</td>
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<td>California State University, Bakersfield</td>
<td>Campbell University</td>
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<td>Clarkson University</td>
<td>Cazenovia College</td>
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<td>Kansas City Teacher Residency</td>
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<td>The Sage Colleges</td>
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<td>University at Albany, SUNY</td>
<td>SUNY Old Westbury</td>
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<td>University of Minnesota Morris</td>
<td>SUNY Oneonta</td>
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<td>University of Rochester</td>
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<td>Westminster College</td>
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**8:15 – 9:15 a.m. OPENING SESSIONS**

Choose from two concurrent opening sessions: one for newcomers and the other for those already familiar with AAQEP.

**Exploring AAQEP and the Accreditation Conversation**

**ROOM: MAGNOLIA**

*Presenters:* Lynn Hammonds, Hawaii Teacher Standards Board; Mark LaCelle-Peterson & Christine DeGregory, AAQEP

*Panelists:* Virginia Goatley, University at Albany, SUNY; Joe Lubig, Northern Michigan University; Deborah Rickey, Grand Canyon University; Casey Graham Brown, University of Texas at Arlington

What is AAQEP all about? Get an overview of the organization’s principles and standards, then join a conversation with a panel of leaders representing the Board of Directors, Accreditation Commission, and AAQEP Ambassadors to discuss the process and their experiences.

**Refreshing the Accreditation Conversation: New Rules, New Roles**

**ROOM: THEATER**

*Presenters:* Sandra J. Doran, Salem College; Linda McKee & Sungti Hsu, AAQEP

*Panelists:* Fritz Erickson, Northern Michigan University; Rebecca Pelton, Montessori Accreditation Council for Teacher Education; Tom Bordenkircher, Higher Learning Commission; Gina Pepin, Escanaba Area Public Schools

How has AAQEP helped to reframe the field of national accreditation over the past 3 years, and where is this field heading? Join the conversation with a panel of AAQEP Board members as they discuss these new directions from their unique roles and perspectives.
9:30 – 10:45 a.m. BLOCK 1

Ready, Set, Go: Preparing Your AAQEP Proposal
ROOM: MAGNOLIA
Presenter: Jessica Miranda, University of Hawaii at Manoa
In this session, the presenter will share lessons learned about preparing for AAQEP accreditation and the proposal writing process, drawing on experience as an AAQEP proposal reviewer and in the development of the AAQEP proposal at a large institution with both initial and advanced-level programs. Participants will learn (1) a data audit process for assessing readiness for accreditation review, (2) steps for writing the AAQEP Accreditation Proposal, and (3) key tips for meeting AAQEP’s evidence expectations. The session will also include discussion of interpreting the AAQEP standards in the context of advanced (master’s and doctoral) level programs.

Making Sense of Messy Data in Accreditation and Assessment
ROOM: LIBRARY
Presenters: Ray Francis, Central Michigan University; Mark Deschaine, University of Mississippi
Institutions collect data on students through a variety of strategies, for many differing needs. Often, they over-collect data, seldom taking the time to consider programmatic implications. Educators need supports to assist them in revisiting the purpose of assessment and evaluation through quality assurance processes. There are many messy questions and tough decisions to be made. The answers to these questions require a cohesive and collaborative approach to create actionable information related to accreditation and quality assurance. This session explores tools and strategies to clean up messy data and transform processes to guide organizations as they create and implement effective structures.

How Bemidji State University Successfully Developed and Uses an Internal Audit Report Process
ROOM: CRYSTAL DINING ROOM
Presenters: Amanda Chesley & Margaret Lubke, Bemidji State University
Presenters will introduce attendees to the Internal Audit Report Process that Bemidji State University developed in preparation for the Professional Education Department’s spring 2019 accreditation site visit. Presenters will describe how BSU orchestrated the structure of the report, faculty involvement, and also describe the impact this report is having on the Department going forward. Additionally, attendees will participate in a hands-on opportunity to analyze BSU’s findings. Presenters will share a successful red flags examination approach that can enhance program improvement.

DOUBLE HEADER!
ROOM: SUGARBERRY
(1) A Winning Combination: Growing Candidate Excellence Plus Solving a Substitute Shortage
Presenters: Jill Hutcheson & Janette Ralston, Lindenwood University
When Lindenwood University reached out to P-12 partner districts to provide paid internship to our teacher candidates we created a winning solution by providing opportunities to increase excellence in teacher preparation and stem the tide of an ever-increasing substitute shortage in our location. Find out how this paid internship initiative has grown, the impact on teacher preparation, first year teacher surveys and more. Learn how LU has strengthened our local partnerships with local school districts and how we plan to collect quality assurance data from our participants.
(2) Examining Educator Preparation Completer Impact on K-12 Student Learning: Learning From Colleagues
Presenters: Colleen MacKinnon, Independent Consultant; Mary Yakimowski, Samford University; Nancy DeJarnette & Allen Cook, University of Bridgeport; Amy Benton, Samford University
Presenters representing educator preparation programs from various states will share how each examines the effectiveness of their programs through completer impact on student learning. The methods each use, what is available from the respective state departments of education, and the opportunities and challenges of measuring teacher education programs’ effectiveness will be shared. Some presenters also have the unique perspective of wearing another hat, that of accreditation site visitor team members charged with reviewing other institutions.

Effectively Sharing Your Program’s Story: Writing the Quality Assurance Report
ROOM: THEATER
Presenters: AAQEP Staff
Writing the Quality Assurance Report (QAR) is an opportunity to showcase your program’s story of quality assurance and continuous improvement. Learn about ways to effectively communicate your program’s case for addressing each of the AAQEP standards and their aspects and how to integrate the appendices into your QAR’s narrative. The session will end with time for questions and answers.

Note: This session is also being offered in Block 4.

Find digital materials at https://aaqep.org/QAS20
10:45 – 11:15 a.m. COFFEE BREAK
Enjoy refreshments courtesy of Educational Testing Service.

11:15 a.m. – 12:30 p.m. BLOCK 2

The Accreditation Proposal:
Reflection and Improvement
ROOM: MAGNOLIA
Presenter: Francesca Durand, The Sage Colleges
This presentation will explore the Accreditation Proposal processes for AAQEP at a small private college in New York State, from development to submission and review to feedback. The development of the proposal, the method of delivery, and the feedback process will be shared with the audience. The Accreditation Proposal for this school of education (SOE), although optional, was initially used to prepare for the accreditation self-study and site visit. Through this process, this SOE was able to identify a plan for continuous improvement. This session will also focus on development of an action plan for audience members.

Addressing Fairness and Trustworthiness in an Assessment System
ROOM: LIBRARY
Presenters: Josh Fyman & Stephanie Schneider, SUNY Old Westbury
How does a school of education ensure that its assessments meet the standards of fairness and trustworthiness? One school discusses the frameworks and processes it uses to address concerns over both. Fairness is the absence of bias in an assessment as well as in data, plus allowing the opportunity for all students to succeed. Qualitative and quantitative methods are used to explore and correct any fairness concerns. A systematic approach has also been developed to examine alignment with the four core elements of trustworthiness of data: Credibility, Transferability, Dependability, and Confirmability.

The Skyfactor Solution: Leveraging Alumni Relationships to Improve Teacher Education
ROOM: CRYSTAL DINING ROOM
Presenters: Trace Lahey & Lisa Rizopoulos, Manhattan College
This presentation focuses on the challenges that some teacher preparation programs face when attempting to leverage alumni relationships to facilitate accreditation efforts. Faculty in one teacher education program will share an effective practice they designed and implemented to help them strengthen relations...
with their alumni, gaining insight into the extent to which their program helped prepare alumni to teach and effectively. Participants will learn about the practice, examine artifacts, be invited to imagine how they might implement the practice, or aspects of it, in their unique contexts.

DOUBLE HEADER!
ROOM: SUGARBERRY

(1) The Role of the Lead Mentor Teacher in a Cooperating School Field Experience Placement
Presenter: Jessica Essary, Cazenovia College

Lead mentors can provide middle leadership support. They are able to address cooperating teachers’ concerns with faculty supervisors before issues are brought to the principal. Their background in teaching aids and mentorship experience contributes to their ability to solve problems. In addition, they add an added layer of evidence seeking for claims made regarding student performance. This presentation will provide four stories about a lead mentor’s role in leading throughout a successful practicum experience for teacher candidates at a nearby institution. Participants will have an opportunity to brainstorm scenarios which have come about during practicum supervision. They will be afforded an opportunity to suggest potential for a lead mentor’s role within each case study.

(2) Clinical Practice: A Discussion on Clinical Partnerships, Mentor Development, and MOUs
Presenter: Rodrick Lucero, National Center for Clinical Practice in Educator Preparation

This session will engage participants around clinical partnerships and the importance of mentor engagement and MOU development related to accreditation processes, specifically AAQEP Standard 3.

Meet the Accreditation Commission: Overview of the Decision-Making Process
ROOM: THEATER

Presenters: Joe Lubig, Northern Michigan University; Virginia Goatley, University at Albany; Rebecca Pelton, Montessori Accreditation Council for Teacher Education; Gina Pepin, Escanaba Area Public Schools; Deborah Rickey, Grand Canyon University; Sylvia Read, Utah State University

The AAQEP Accreditation Commission reviews the provider’s Quality Assurance Report and the Quality Review Team Report to make a final determination about accreditation status. In this session, panelists will give an overview of the Accreditation Commission processes, such as a typical agenda, EPP role, discussion areas, and accreditation notations (commendation, comment, concern, condition). The session will include insights about the Accreditation Commission process from two members whose EPPs recently received accreditation. Panelists will engage participants in a question/answer period to facilitate understanding of the process.

Aspiring teachers can prepare for the Praxis® Core tests with this free online resource.

Learn more at www.khanacademy.org/prep/praxis-core
12:30 – 1:15 p.m. LUNCH
Continue the morning’s conversations over lunch, or join staff in the theater for a casual Q&A.

1:15 – 1:45 p.m. SPONSORED SESSIONS

**Strengthening the Teacher Pipeline**
ROOM: MAGNOLIA
*Presenters: Clyde Reese & Travis Rodgers, Educational Testing Service*

A contradiction is occurring in state and school systems nationwide: As student diversity increases, the teacher population fails to reflect this trend. Simultaneously, each state is facing teacher shortages. Attracting and admitting students interested in teaching is a challenge and especially for members of underrepresented groups. Educator preparation program members have said repeatedly that literacy and numeracy skills of those who want to become educators pose a stumbling block. This session will address this concern by defining the literacy and numeracy skills teacher candidates need to successfully prepare to enter teaching; offering free, high-quality reading, writing and mathematics skills training to all; and supporting innovative efforts at preparation programs to attract, admit and support diverse teacher candidates.

**Dashboard Demonstration: Connecting Preservice and In-Service Data for Program Improvement**
ROOM: LIBRARY
*Presenter: Cari Reddick, UPD Consulting*

Learn how the TPP Dashboard addresses priority use cases based on needs from stakeholders, including deans, faculty, and teacher candidates. View a demonstration of the dashboard and discuss how it can be used to integrate data about your programs and teacher candidates from preservice to in-service. Bring your own computer if you would like to access the demo dashboard during the session. We will share the lessons learned from developing and implementing the dashboard and how you can stay involved in the community to provide feedback and further refine the tool.

**Using Data Effectively for Program and Candidate Improvement**
ROOM: CRYSTAL DINING ROOM
*Presenter: Dara Wexler, Watermark*

Using technology to support and document learning benefits both program improvement efforts and individual student development, in addition to fulfilling accreditor needs. During this session, you’ll gain insight into how Watermark’s assessment solutions support edTPA, accreditation, SPA reporting, and more.

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**Why EPPs trust Watermark solutions**

Educator preparation programs know that preparing teacher candidates for success in today’s world means using data to continually advance program quality, develop innovative practices, and serve diverse student populations.

For more than 20 years, Watermark has supported deans, faculty, and aspiring teachers with purpose-built technology that meets the unique needs of EPPs and respond to a dynamic educational landscape.

Stop by our table to find out how Watermark solutions support edTPA, accreditation, SPA reporting, and more.
platforms better support programs seeking AAQEP accreditation. We’ll highlight additional resources and instruments available through Watermark that support candidate development, including the Education Dispositions Assessment developed by University of Tampa researchers and Embedded Signature Assessments developed by SCALE.

**Innovative Models for Extended Clinical Experiences in State-Wide Teacher Education Programs**

ROOM: SUGARBERRY

*Presenter: Leigh Yannuzzi, SUNY Empire State College*

This session will focus on innovations within three areas (candidate funding, clinical supervision, and induction) of culminating clinical experiences in the Master of Arts in Teaching programs at SUNY Empire State College. These clinical experiences are at least one school year in length, provide income to candidates through various mechanisms, and are offered throughout New York State. Learn about the inner workings of managing the finances, partnerships, and assessment structures needed to sustain these innovations and engage in small-group discussions about related innovations occurring in your own programs.

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**2:00 – 3:15 p.m. BLOCK 3**

**Unpacking the Accreditation Journey: A Visual Trail**

ROOM: MAGNOLIA

*Presenters: Marina Gair & Lisa Paolucci, St. Francis College*

Using a visual approach consisting of annotated images and interactive diagrams to narrate the process, this session sets out to provide a trail of our interactions as we engaged in data-driven decision-making in our efforts to establish a quality assurance process, where none existed.

**Lessons Learned From an AAQEP Site Visit**

ROOM: LIBRARY

*Presenters: Jeannette Jones, Joanna Crowell-Dreiling, & Daniel Sessions, American InterContinental University; Sara Hiller, AAQEP*

Representatives from a member organization and AAQEP staff will facilitate a panel discussion focused on lessons learned in the preparation, implementation, and debriefing of a successful site visit.

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**AIU® M.Ed. programs are accredited by AAQEP**

Our Master’s of Education degree program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP). Starting at $15,000, this 12-month degree program could be a great fit for you.

This accreditation applies to all of our Master’s of Education degree specializations, including:

- Adult Education and Training
- Curriculum and Instruction for Educators
- Elementary Education*
- Instructional Design and Technology
- Leadership of Educational Organizations
- Secondary Education*

*Requires current teacher certification prior to enrollment.

**URL:** [www.aiuniv.edu/aaqep](http://www.aiuniv.edu/aaqep)

**Phone Number:** (888) 361-5888

American InterContinental University is a member in good standing of the Association for Advancing Quality in Educator Preparation (AAQEP). The Master of Education program has been awarded full accreditation by AAQEP through June 30, 2026. (REQ1502217)
Reimagining Partnerships From the Inside Out: Implementing IPE Learning Experiences in Teacher Education

ROOM: CRYSTAL DINING ROOM

*Presenters: Jenn Rogers & Dana Kennamer, Abilene Christian University*

Quality teacher preparation requires meaningful partnerships in order to provide candidates with rich and complex integrated experiences that mirror what they will encounter in schools. While local schools are a critical context for these partnerships, universities can find meaningful opportunities for partnerships internally as well. The Abilene Christian University College of Education and Human Services is engaging in an Interprofessional Education Initiative to explore how the combination of internal and external partnerships can be combined to enrich learning for our students.

Online Rural Mentoring and Data Collection Networks for New Educators

ROOM: SUGARBERRY

*Presenter: Joe Lubig, Northern Michigan University*

Obtaining quality evidence on completer performance during the induction years is often limited by state rules on data sharing, lack of connectivity with graduates, and weaknesses in university systems limited by resources. This session will demonstrate how a university leveraged learning from a rural residency model and an innovative revenue sharing model to implement a system to mentor completers into their first years in the profession while addressing the limitations on quality data collection and analysis of completer performance in contextual school settings.

AAQEP Ambassador Activities, Opportunities, and Expectations

ROOM: THEATER

*Presenters: Teresa Doughty & Casey Graham Brown, University of Texas at Arlington; Stephanie Schneider, SUNY Old Westbury; Deborah Rickey, Grand Canyon University; Sylvia Read, Utah State University*

In this interactive session, a panel of current “AAQEP ambassadors” will describe their experiences with AAQEP and provide information about becoming an AAQEP ambassador. The current ambassadors have served in various roles in the system, including Quality Review Team member, proposal reviewer, accreditation commissioner, working group member, and site visit observer. Ambassadors will also share how their AAQEP participation has increased their knowledge of AAQEP processes, standards, and evidence expectations. Bring your questions!

3:15 – 3:45 p.m. COFFEE BREAK

Stretch your legs in the foyer and enjoy refreshments courtesy of Weave Education.

AAQEP Technical Assistance

Looking for an opportunity to delve into your programs’ evidence and prepare for an AAQEP quality assurance review? Choose from a variety of options for formative support:

**Workshops**

AAQEP offers two one-day workshops, “Making the Case for Quality” and “Learning From Data,” at locations around the country. Watch for one in your region, or make it even more convenient for your team to participate by hosting one on your campus.

**Consulting**

For a more customized experience, bring an AAQEP senior staff member to your campus for a full day (or more) of formative support grounded in the values of quality assurance and program improvement.

**Fall Forum ★NEW★**

New for 2020, this 2-day event offers three tracks for providers at different stages in their AAQEP work. Come with a team to develop action plans for investigating, documenting, improving, and sustaining quality program outcomes and processes. *Coming to Kansas City September 24-25*

All of these opportunities are available to both AAQEP members and nonmembers (but members get discounted pricing!).

To discuss your programs’ needs, contact Linda McKee at l.mckee@aaqep.org
Professional Dispositions: Fundamental to Success
ROOM: MAGNOLIA
Presenters: Catherine Snyder & Nicki Foley, Clarkson University
A 5-year retention study revealed that the primary reason candidates were separated from the Master of Arts in Teaching program was dispositional. Based on this finding, the program leadership and faculty set to work restructuring the intake process and work with candidates on dispositions. Early results are promising with retention rates settling into an appropriate 90% range. Data on retention pre- and post-intervention will be shared as well as information on the dispositions tool. This study and intervention were integrated into our successful AAQEP accreditation report.

Four Steps for Incorporating AAQEP Standards Into a Continuous Improvement Process
ROOM: LIBRARY
Presenters: Jeannette Jones, Joanna Crowell-Dreiling, & Daniel Sessions, American InterContinental University
The session will present a robust four-step continuous improvement pathway loop that incorporates programmatic outcomes with AAQEP standard alignments. Step one will present a curriculum-to-AAQEP standards mapping with an identified data collection triad. Step two will tour a web-based inter-rater reliability process for faculty and assessors. Step three reviews collection of completer, alumni, and employer data. Step four closes the evaluation loop by sharing options for data driven program improvement processes.

Meeting the Twin Aims of Accountability and Continuous Improvement: Utah State University’s Lived Experience
ROOM: CRYSTAL DINING ROOM
Presenter: Sylvia Read, Utah State University
This session will focus on Utah State University’s accreditation process, the lessons learned, the ways in which we addressed the standards, and how we provided and presented evidence to support quality and continuous improvement.

DOUBLE HEADER!
ROOM: SUGARBERRY
(1) Accreditation, Curriculum Mapping, Assessment Tools, and Faculty Buy-In: Insights from the Faculty Frontline
Presenter: Jasmin Cowin, Touro College
Assessment and accreditation planning happens within the administrative levels of higher education institutions entering the process of accreditation. However, it is the chairs and the faculty tasked to create the rubrics, collect data through specific assignments, correctly use the chosen tracking software, and institute curriculum refresh initiatives. This session will explore a personal faculty perspective with specific examples of problems and solutions in relation to assessment for accreditation, implementation of new data collection software, departmental long-term institutional knowledge access, and what really happens in closed faculty meetings.

(2) Use of the Simulation-Based Learning Tool, simSchool, for Collection of Qualitative and Quantitative Data for All AAQEP Standards
Presenters: Marka Ormsby & Robin Daniel, Tech Matters LLC
This presentation addresses how the simulation-based learning program, simSchool, can be used to collect both qualitative and quantitative data to support all four AAQEP standards. Presenters will discuss criteria and processes for creating a simulation-based assessment framework.

Effectively Sharing Your Program’s Story: Writing the Quality Assurance Report
ROOM: THEATER
Presenters: AAQEP Staff
Writing the Quality Assurance Report (QAR) is an opportunity to showcase your program’s story of quality assurance and continuous improvement. Learn about ways to effectively communicate your program’s case for addressing each of the AAQEP standards and their aspects and how to integrate the appendices into your QAR’s narrative. The session will end with time for questions and answers.

Note: This session is also being offered in Block 1.

5:00 – 6:00 p.m. CLOSING RECEPTION
Enjoy hors d’oeuvres and drinks as you wrap up the day’s connections.

Save the Date for the Next AAQEP Symposium!
February 25, 2021 • Seattle, WA
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**Educational Testing Service** *(Charter Sponsor, Morning Coffee Break, and Communications Sponsor)*

https://www.ets.org

ETS is the world’s largest nonprofit educational testing and measurement organization. ETS is committed to partnering with institutions of higher education that prepare teacher candidates to enter the profession with products and services that help transform students into teachers.

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Watermark empowers better learning with intelligent solutions that provide educators and students everywhere with data-driven insights to inform decision making. Serving more than 1,700 partner institutions worldwide, Watermark supports institutions in developing an intentional approach to learning and making meaningful improvements based on data they can trust.

**Evaluation Systems Group of Pearson** *(Silver Sponsor)*

https://www.pearsonassessments.com/teacherlicensure.html

The Evaluation Systems Group of Pearson is the most experienced provider of standards-based educator licensure assessments, delivering state-customized programs; NES® (National Evaluation Series™), a nationally available multistate educator licensure assessment series; edTPA®, a performance assessment process designed by educators; and NBPTS® assessments for the certification of accomplished educators.

**Chalk & Wire – Powered by Campus Labs** *(Supporting Sponsor)*

https://www.campuslabs.com/

Campus Labs was founded to empower educational institutions to evolve in a data-centric world. Uncover a platform of integrated tools that drive an institutional mindset for insightful data connections. The holistic framework includes solutions for assessment, retention and success, teaching and learning, student engagement, skills and achievement, and institutional effectiveness. Proudly serving more than 1,400 member campuses.

**Weave Education** *(Afternoon Coffee Break)*

http://www.weaveeducation.com/

Weave provides sophisticated technology as well as advisory, mentoring, and professional development services to higher education. Our organization exists to help institutions of higher learning improve institutional effectiveness practices and overall institutional performance. We provide effective collaboration tools with proven tactics and actionable best practices for achieving continuous improvement.

**State University of New York** *(Sponsored Session)*

https://system.suny.edu/academic-affairs/teacher-education/

**UPD Consulting** *(Sponsored Session)*

http://www.updconsulting.com/
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<td>Casey Graham</td>
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<td>Amanda Chesley</td>
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